TEACHING EVALUATION

BACHELOROF SCIENCE IN

INTERNATIONAL ECONOMICS AND FINANCE

2022-23 a.y.

Università **Bocconi**
MILANO

Teaching evaluation 2022-2023 a.y.- Attending Students
Undergraduate School
Degree programme: BIEF
N° of questionnaires processed: 2594
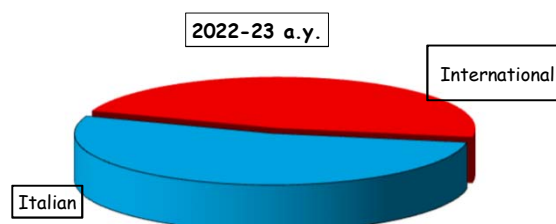
1. EVALUATION OF ATTENDING STUDENTS*

STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students	
	a.v.	%	2022-23	2021-22
1°	1.078	41,6	60,2	31,9
2°	1.213	46,8	62,9	33,8
3°	303	11,7	34,5	21,1
TOTAL	2.594	100,0	56,4	28,2

Secondary School Background

	a.v.	% 2022-23	% 2021-22
Italian	1.368	52,7	55,0
International	1.226	47,3	45,0
TOTAL	2.594	100,0	100,0
N.R.	0		

Percentage of lessons attended (as declared by the student)

	a.v.	% 2022-23	% 2021-22
50%-75%	578	22,3	10,7
More than 75%	2.016	77,7	89,3
TOTAL	2.594	100,0	100,0
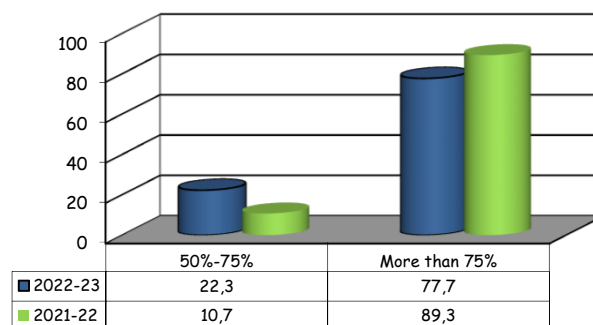
	50%-75%	More than 75%
2022-23	22,3	77,7
2021-22	10,7	89,3

(*): This section summirizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

Teaching evaluation 2022-2023 a.y.- Attending Students
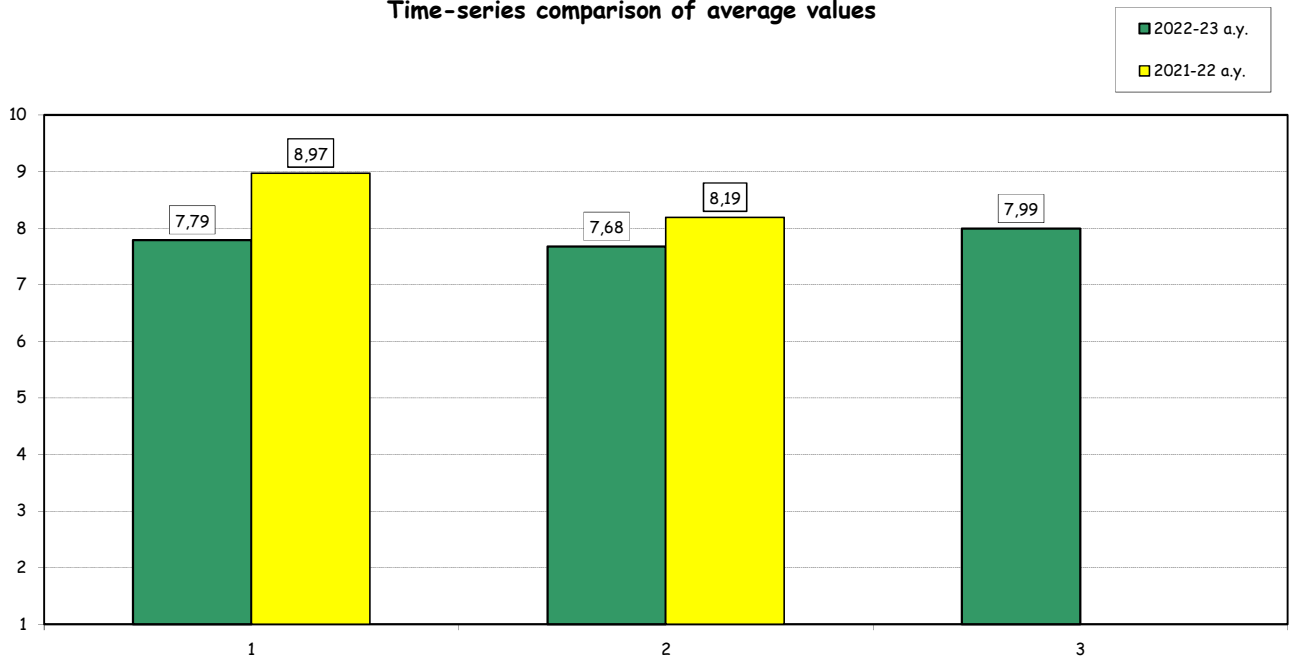## Undergraduate School
Degree programme: BIEF
N° of questionnaires processed: 2594
2. OVERALL SCHOOL EVALUATIONS

SECTION A - SUMMARY ASSESSMENT

Item	Answers	Strongly disagree 1-2		Disagree 3-4-5		Agree 6-7-8		Strongly agree 9-10		Total		N.A.	Median Values
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	I am interested in the course topics.	66	2,6	212	8,2	1236	47,9	1068	41,4	2582	100,0	12	7,0
2	Overall, I am satisfied with the way the course has been carried out.	69	2,7	248	9,7	1248	48,8	993	38,8	2558	100,0	36	7,0
3	The teaching activity is satisfactory.°	84	2,4	280	7,9	1472	41,6	1706	48,2	3542	100,0	14	8,0

Time-series comparison of average values

Legend: ■ 2022-23 a.y. □ 2021-22 a.y.

Item 1: 7,79 (2022-23), 8,97 (2021-22)
Item 2: 7,68 (2022-23), 8,19 (2021-22)
Item 3: 7,99 (2022-23)

(°): The item is repeated as many times as the number of instructors evaluated within each course. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

Teaching evaluation 2022-2023 a.y.- Attending Students
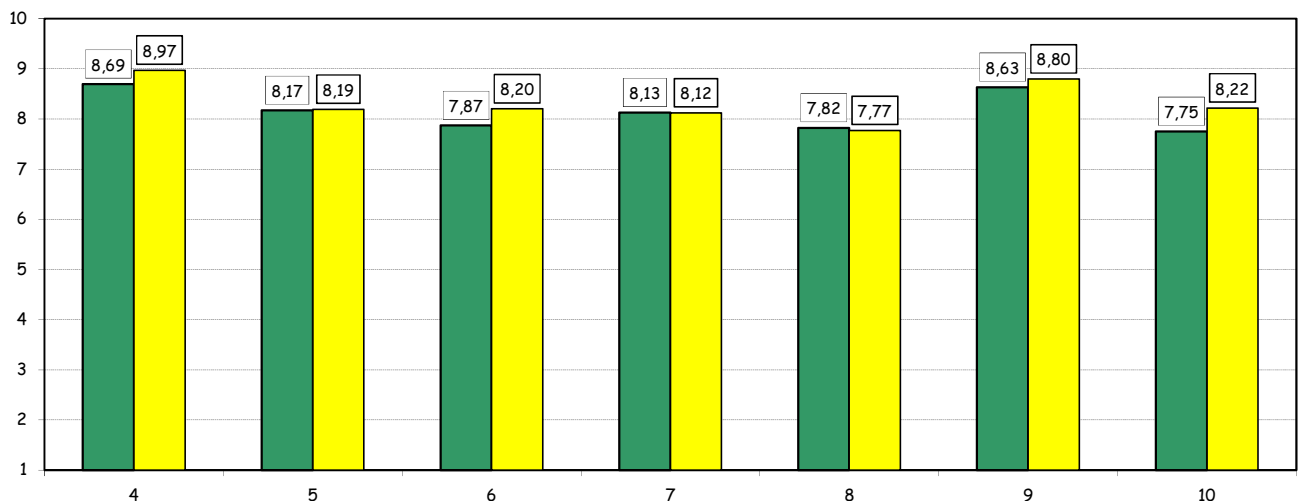**Undergraduate School**
Degree programme: BIEF
N° of questionnaires processed: 2594

SECTION B - COURSE ORGANISATION

Item		Strongly disagree 1-2		Disagree 3-4-5		Agree 6-7-8		Strongly agree 9-10		Total		N.A.	Median Values
	Answers	a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
4	The schedule of lectures, practice and any other teaching activities has been respected.	21	**0,8**	71	**2,8**	852	**33,3**	1614	**63,1**	2558	**100,0**	36	8,0
5	The prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.	47	**1,8**	190	**7,5**	990	**38,9**	1318	**51,8**	2545	**100,0**	49	8,0
6	The course material is adequate (useful/complete) for the study of the course subject.	69	**2,7**	220	**8,6**	1141	**44,7**	1120	**43,9**	2550	**100,0**	44	8,0
7	The exam rules and procedures have been explained clearly.	50	**2,0**	189	**7,4**	1043	**41,0**	1261	**49,6**	2543	**100,0**	51	8,0
8	The workload required for this course is appropriate compared to the number of credits allocated to it.	84	**3,3**	219	**8,6**	1157	**45,5**	1083	**42,6**	2543	**100,0**	51	8,0
9	The course has been carried out in accordance with the syllabus published on the website.	31	**1,2**	80	**3,2**	821	**32,5**	1592	**63,1**	2524	**100,0**	70	8,0
10	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	77	**3,2**	241	**10,0**	1115	**46,0**	989	**40,8**	2422	**100,0**	172	7,0

Time-series comparison of average values

Legend: ■ 2022-23 a.y. □ 2021-22 a.y.

Item	2022-23 a.y.	2021-22 a.y.
4	8,69	8,97
5	8,17	8,19
6	7,87	8,20
7	8,13	8,12
8	7,82	7,77
9	8,63	8,80
10	7,75	8,22

Teaching evaluation 2022-2023 a.y.- Attending Students
Undergraduate School
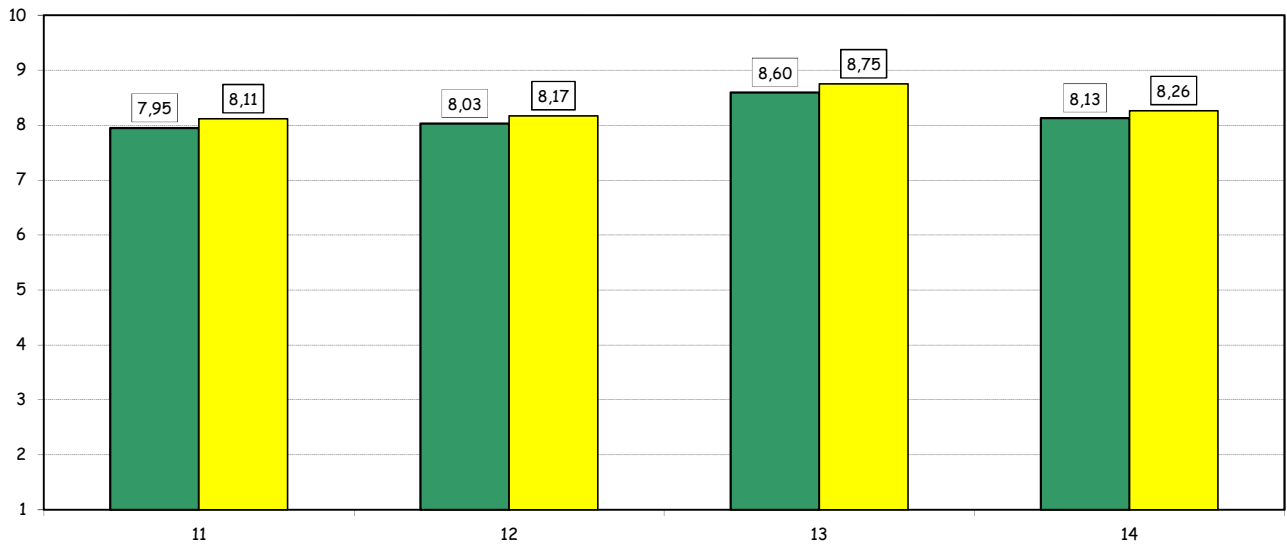Degree programme: BIEF

N° of questionnaires processed: 3556

SECTION C - TEACHING ACTIVITIES°

	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
Item		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
11	The instructor stimulates interest in the course subject.	104	3,0	304	8,6	1448	41,2	1662	47,2	3518	100,0	38	8,0
12	The instructor explains the topics in a clear manner.	95	2,7	263	7,5	1423	40,5	1731	49,3	3512	100,0	44	8,0
13	The instructor is available for clarifications and explanations (even remotely)	36	1,0	126	3,6	1213	34,7	2116	60,6	3491	100,0	65	9,0
14	The instructor encouraged interaction during the lessons.	86	2,5	272	7,8	1347	38,5	1798	51,3	3503	100,0	53	9,0

Time-series comparison of average values

Legend: ■ 2022-23 a.y. □ 2021-22 a.y.

Item	2022-23 a.y.	2021-22 a.y.
11	7,95	8,11
12	8,03	8,17
13	8,60	8,75
14	8,13	8,26

(°): The item is repeated as many times as the number of instructors evaluated within each course. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.
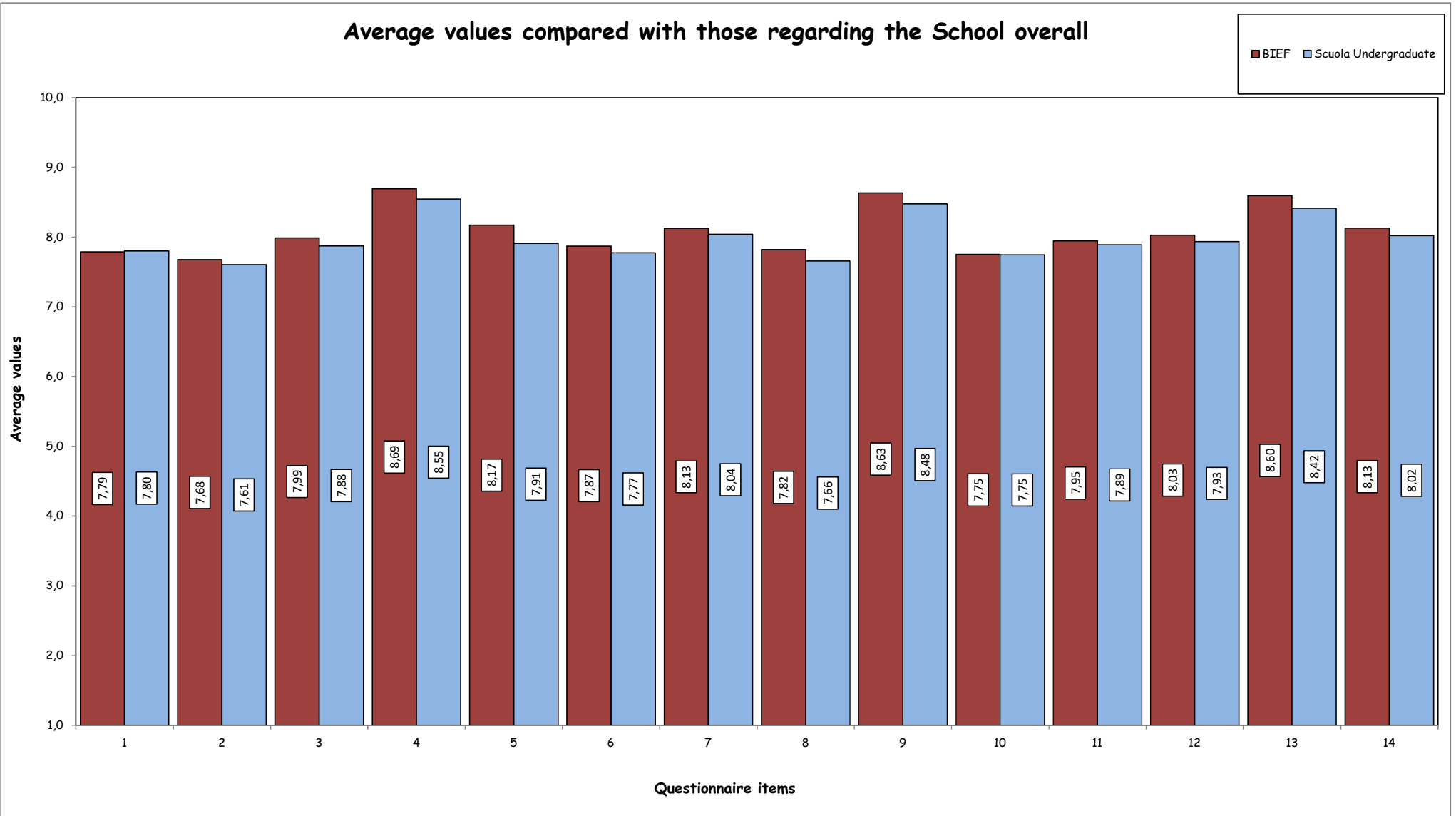
Average values compared with those regarding the School overall

Legend: ■ BIEF ■ Scuola Undergraduate

Questionnaire items	BIEF	Scuola Undergraduate
1	7,79	7,80
2	7,68	7,61
3	7,99	7,88
4	8,69	8,55
5	8,17	7,91
6	7,87	7,77
7	8,13	8,04
8	7,82	7,66
9	8,63	8,48
10	7,75	7,75
11	7,95	7,89
12	8,03	7,93
13	8,60	8,42
14	8,13	8,02

Average values

Questionnaire items

Teaching evaluation a.y. 2022-2023 - Non Attending Students
Undergraduate School
Degree programme: BIEF
N° of questionnaires processed: 813
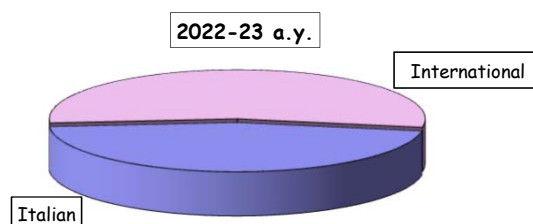
2. EVALUATION OF NOT ATTENDING STUDENTS*

STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2022-23	2021-22
1°	321	39,5	17,9	9,4
2°	291	35,8	15,1	7,3
3°	201	24,7	22,9	5,7
TOTAL	813	75,3	17,7	7,3

Secondary School Background

	a.v.	% 2022-23	% 2021-22
Italian	373	45,9	56,0
International	440	54,1	44,0
TOTAL	813	100,0	100,0
NR	0		

2022-23 a.y.

International

Italian

(*): This section summirizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

Teaching evaluation a.y. 2022-2023 - Non Attending Students
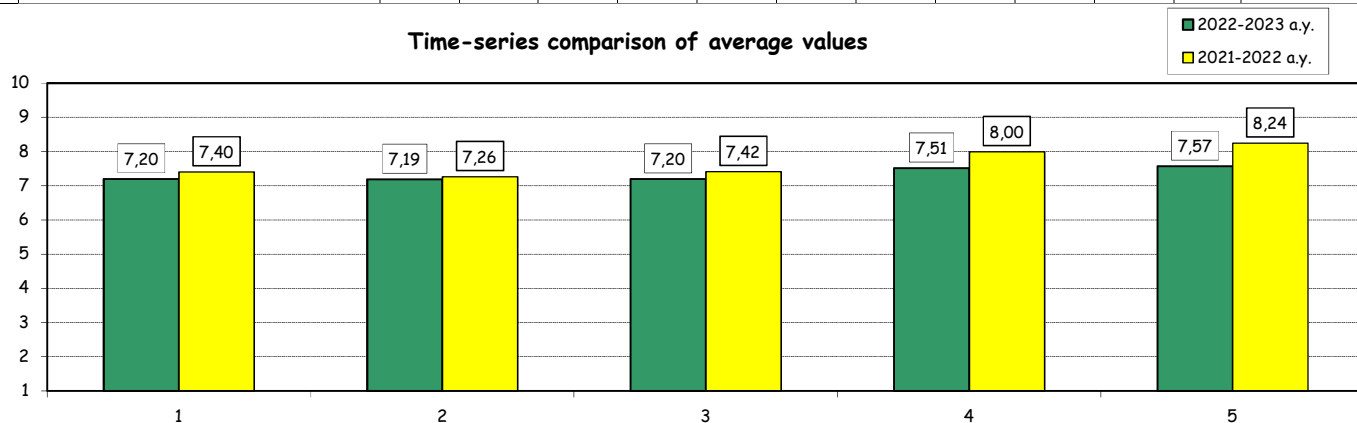## Undergraduate School
Degree programme: BIEF

N° of questionnaires processed: 813

EVALUATIONS

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	42	6,5	89	13,9	294	45,8	217	33,8	642	100,0	171	7,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	49	7,7	77	12,1	299	47,1	210	33,1	635	100,0	178	7,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	36	5,7	96	15,3	289	45,9	208	33,1	629	100,0	184	7,0
4	The exam rules and procedures have been explained clearly.	38	6,1	56	8,9	284	45,2	250	39,8	628	100,0	185	8,0
5	The instructor is available for clarifications and explanations (even remotely)	29	4,6	56	8,9	307	49,0	234	37,4	626	100,0	187	8,0

Time-series comparison of average values

■ 2022-2023 a.y.
□ 2021-2022 a.y.

Item	2022-2023	2021-2022
1	7,20	7,40
2	7,19	7,26
3	7,20	7,42
4	7,51	8,00
5	7,57	8,24

Average values compared with those regarding students who declared an attendance of more than 50% of the lessons

■ ≤ 50%
▨ > 50%

Item	≤ 50%	> 50%
1	7,20	8,17
2	7,19	7,82
3	7,20	7,87
4	7,51	8,13
5	7,57	8,60