



Class contents and exam requirements

English Language

(first language, first year)

Code 30123, Learning Path 1

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ENGLISH AS FIRST FOREIGN LANGUAGE-code 30123

The course is aimed at students who have chosen English as their first foreign language and runs over two years. The course is for students who begin with an elementary (lower than A2 level) knowledge of the language and the exit level is set at B2 level (post Intermediate) after two years' study.

First year course- Path 1

Syllabus for the first year of the course:

- first semester: the 16 units of *Outcomes Pre-Intermediate*;
- second semester: the 16 units of *Outcomes Intermediate* (see "Set textbooks" below).

There is also a self-study program to follow alongside the class teaching and this is designed to take up to five hours per week in order to provide sufficient practice of the language and enable the student to pass the end-of-year exam.

Students who actively participate in the course by attending at least 70% of the lessons and completing the self-study program will be awarded two thirtieths on their final exam grade (see "First year exam" below).

FIRST SEMESTER		
Topics	Grammar/vocabulary	Self study program
UNIT 1 Family and friends		
	Question formation Revision of past simple and present simple forms The family Personalities and habits	Workbook + CD 1 pp. 4- 9
UNIT 2 Shops		
	Past simple Comparatives The passive voice Vocabulary used in shops Common "words in the news"	Workbook + CD 2 pp. 10-15
UNIT 3 Eating		
	The present perfect Too/not enough Language used to make offers, requests and suggestions Eating and restaurant vocabulary	Workbook + CD 3 pp. 16-21
UNIT 4 Jobs		
	The difference between present continuous and present simple Plans and desires for the future The difference between past simple and past continuous How to nominalize verbs How to recount a past experience (in everyday or working life).	Workbook + CD 4 pp. 22-26 Film sheet at teacher's discretion**
UNIT 5 Relax		REVIEW 1 p32 Student's book*
	Use of forms indicating probability and possibility/personal conviction Superlatives How to organize various events How to express various degrees of agreement/disagreement The language of sporting life The formation of nouns from adjectives	Writing 1 p 120 S.B Writing 2 p. 122 S.B. Workbook + CD 5 pp. 28-33



UNIT 6 Home		
	The use of modal verbs to express obligation and permission Meanings of <i>Will</i> and <i>won't</i> Vocabulary to describe one's place of origin Useful questions and phrases to get on well in an unfamiliar community Asking and giving permission	Workbook + CD 6 pp. 34-39 Writing assigned by Professor
UNIT 7 Mind and Body		Film sheet at teacher's discretion **
	The imperative Advice and suggestions The formation of common adjectives Parts of the body Describing common illnesses and symptoms Understanding and giving instructions	Workbook + CD 7 pp. 40-45
UNIT 8 Getting there		
	The article (a/an/the) Use of quantifiers Indirect questions Understanding and giving directions Describing famous buildings and places Discussing means of transport	Workbook + CD 8 pp. 46-51
UNIT 9 Science and nature		Review 2 p. 60 S.B.*
	The past perfect Indirect speech (1) Newspaper language Vocabulary referring to time, animals, scientific experiments and research	Writing 3, p. 124 S.B. Writing 4, P. 126 S.B. Workbook + CD 9 pp. 52-57
UNIT 10 Education		Film sheet at teacher's discretion **
	The conditional (1) Modal verbs in the past Describing experiences in the educational field Talking about plans for the future Describing and discussing different education systems	Workbook + CD 10 pp. 58-63 Writing assigned by Professor
UNIT 11 Places to stay		
	The conditional (2) Used to Talking about past habits Understanding and obtaining information about places to stay Explaining and solving problems encountered at a hotel	Workbook + CD 11 pp. 64-69
UNIT 12 Phoning		Film sheet at teacher's discretion **
	Just, already, yet and still Indirect speech (2) Negative prefixes Telephone language Emphatic forms	
UNIT 13 Culture		Review 3 P. 88 S.B.*
	Adjectives in <i>-ing</i> and <i>-ed</i> The present perfect continuous Film vocabulary Describing feelings and impressions Talking about pleasant experiences	Workbook + CD 13 pp. 76-81 Writing 5 P. 128 S.B. Writing 6 P. 130 S.B.
UNIT 14		



Things	Relative clauses Uses of must Describing objects/people/places you do not know the name of/word for Talking about everyday objects Explaining where things are Discussing the environment and environmental problems	Workbook + CD 14 pp. 82-87 Writing assigned by Professor
UNIT 15 The Economy and money		
	The correct tense to use with phrases of time Present tenses in clauses referring to the future Economics/financial vocabulary Talking about the quality of life Verbs frequently used to talk about Money and financial situations Useful vocabulary/phrases for banks/banking experiences Describing the economy and economic issues Comparing prices Review of numbers	Workbook + CD 15 pp. 88-93
UNIT 16 Dates and history		Review 4 P. 116 S.B.*
	Preposition + noun/gerund constructions The infinitive vs. the gerund Describing and talking about social events Explaining the history of one's own country Talking about special events in your life	Workbook + CD 16 pp. 95-100 Writing 7 P. 132 S.B. Writing 8 P. 134S.B.

* The "Reviews" check on how much has been understood of the preceding lessons.

**Film worksheets replace 2 self-study activities each and they can be found on the Language Center webpage (Online materials>English>30123>P1)

Students are also advised to use the self study materials available on the university website at www.unibocconi.eu/centrolinguistico "Online materials".

SECOND SEMESTER		
Topics	Grammar/Vocabulary	Self study program
UNIT 1 Getting to know other people		
	Review of question formation Narrative tenses Other uses of past continuous Asking and answering common questions Talking about personal language learning experiences Telling anecdotes	Workbook + CD 1 pp. 4- 9
UNIT 2 Feelings		
	Be, look, seem etc Aggettives in <i>-ing</i> and <i>-ed</i> Review of present continuous/present simple "Double" questions Adjective collocations with <i>and</i> Sentence stress and intonation Talking about and explaining your feelings Responding to good and bad news Discussing personal issues	Workbook + CD 2 pp. 10-15
UNIT 3 Time off		
	Present perfect questions Future tenses and concepts Describing interesting places Making and responding to suggestions Giving and responding to advice	Workbook + CD 3 pp. 16-21



	Talking about holidays and related issues Talking about the weather	
UNIT 4 Interests		
	Expressing present and past frequency Duration forms vs. Past simple Pronunciation changes in different phonetic contexts Talking about free time activities (sport, music night spots etc)	Workbook + CD 4 pp. 22-27
UNIT 5 Working life		REVIEW 1 p. 32 Student's book *
	Modals used to express rules Be used to, get used to Talking about work and professional responsibilities	Writing 1 p 120 S.B Writing 2 p. 122 S.B. Workbook + CD 5 pp. 28-33
UNIT 6 Going shopping		
	The use of <i>must</i> as a strong suggestion Describing souvenirs and presents Talking about clothes Comparing products Avoiding repetition	Workbook + CD 6 pp. 34-39 Writing assigned by Professor
UNIT 7 School and studying		
	Constructions used with <i>after, once</i> and <i>when</i> Conditional constructions (0 and 1) Describing courses, schools, teachers and other students Talking about different education systems Talking about possible plans for the future	Workbook + CD 7 pp. 40-45
UNIT 8 Eating		
	Conditionals (2) Describing tendencies Talking about foods and ways of cooking Explaining what's on the menu and ordering at a restaurant Describing restaurants	Workbook + CD 8 pp. 46-51
UNIT 9 Houses		Review 2 p. 60 S.B. *
	Comparing present and past Describing flats, houses and districts Making comparisons in general Asking what the rules are Emphasis in the sentence	Writing 3, p. 124 S.B. Writing 4, P. 126 S.B. Workbook + CD 9 pp. 52-57
UNIT 10 GOING OUT		
	Future in the past Asking about and describing films, exhibitions and theatre shows Organizing an evening out and talking about past experiences Explaining how to get there Giving reasons for a particular choice	Workbook + CD 10 pp. 58-63 Writing assigned by Professor
UNIT 11 The natural world		
	Clauses with <i>-ing</i> The passive Emphatic adverbs Animals and the environment Talking about pets and other animals Helping someone to tell a story	Workbook + CD 11 pp. 64-69
UNIT 12 People I know		
	<i>Used to</i> and <i>would</i> Expressing regrets (constructions with wish)	Workbook + CD 12 pp. 70 -75



	Common synonyms Describing different personalities Asking and answering questions about family and friends	
UNIT 13 Travel		Review 3 P. 88 S.B.*
	Conditionals (3) <i>Should have</i> Common phrasal verbs Ungradable adjectives Talking about journeys Explaining problems connected with journeys Discussing and deciding who/what is to blame	Workbook + CD 13 pp. 76-81 Writing 5 P. 128 S.B. Writing 6 P. 130 S.B.
UNIT 14 Technology		
	Uses of <i>-ing</i> vs. The infinitive (grammatical contexts) Talking about markets Describing technologies Talking about computers Discussing influences on the environment Responding to advice	Workbook + CD 14 pp. 82-87 Writing assigned by Professor
UNIT 15 Injuries and illness		
	Verbs used to introduce indirect speech Words used to talk about illnesses and injuries Talking to a doctor Explaining causes and results Telling stories about accidents and problems	Workbook + CD 15 pp. 88-93
UNIT 16 News and events		Review 4 P. 116 S.B.*
	Relative clauses Words in the news Talking about news events Describing the different parts of a newspaper Talking about famous people and who they are/why they are famous	Workbook + CD 16 pp. 95-100 Writing 7 P. 132 S.B. Writing 8 P. 134 S.B.

Students are also advised to use the self study materials available on the university website at Language Centre (online materials>English).

The first year of the course ends in an exam which, once passed, gives the student three credits and which grade forms part of the overall final degree grade average.

Set Textbooks

- Dellar, H. and Walkley A., *Outcomes Pre-Intermediate*, Students' Book & Nuttall, C. and Evans, G., Workbook , Cambridge University Press (con CD)
- Dellar, H. and Walkley A., *Outcomes Intermediate*, Students' Book & Maris, A., Workbook , Cambridge University Press (con CD)

Recommended textbooks

- Raymond Murphy, *English Grammar in Use*, Cambridge University Press
- Michael Thompson, *Fundamental Writing Skills*, EGEA, 2007



First year exam

The first year exam consists of a written test only.
Students cannot sit the second-year exam until they have passed the first year exam.

Duration of exam: 90 minutes
Dictionaries are not allowed.

Description of exam stages

First part	Listening to short texts: announcements, surveys, extracts from radio programs	
Objective	Check candidates' ability to: -identify the subject matter, how it is communicated and the opinion expressed in a brief listening passage. - recognize the vocabulary presented during the lessons in a structured text	
exam	Sentence completion and/or tables; true/false questions; multiple choice answers	10/30

Second part	Reading comprehension of one or more authentic texts, possibly containing graphs and images.	
Objective	Check candidates': -correct understanding of texts -ability to elaborate questions aimed at getting precise information	
Exam	Sentence completion, matching and transformation (tenses, modals), multiple choice answers.	6/30

Third part	Checking candidates' understanding of grammar and lexis of one or more short texts	
Objective	-Checking that candidates have a solid understanding of basic grammar (declension, conjugation, syntax) and master everyday and common language. -checking candidates' ability to write structured texts according to the instructions given	
Exam	-Sentence completion, matching, correction, reordering, multiple choice answers -writing of a text following the instructions given (minimum length: 120 words)	8/30 6/30

Concluding info

The assessment of language skills depends both on the result of the final exam and on marks awarded during the year.

All exam grades on or above the pass mark (minimum 18/30) can be given an extra three points as follows:

- Positive participation in the course and completion of self-study activities (Two points awardable by teacher).
- First-year exam passed the first time it is taken (not necessarily at the first exam session).

Positive participation in the course and self-study program



Following a positive participation in the course, students can be awarded two extra points by the teacher as follows:

- 1 thirtieth for attending at least 70% of the classroom lessons;
- 1 thirtieth for completing the self-study program.

These additional points are valid for a limited period only: from June to the following January after the course has ended, including these months mentioned.

First-year exam passed on the first time it is taken

In order to reward students who sit for the exam only when really prepared, an extra point will be added to the final grade if students enroll for the exam, hand it in for the first time and pass the exam (minimum 18/30).