

Curriculum Vitae – September 2021

Family name: GARBIN
Given name: FRANCESCA
Gender: Female
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Qualifications

PhD Candidate in Economics, Università Commerciale “Luigi Bocconi”, Milan (Italy).
Sept. 2016 – Jan. 2022 (expected).
Duration: 4 years.

Galilean School of Higher Education, Honors Programme of the Università degli Studi di Padova (Italy).
Sept. 2010 – Dec. 2016
Duration: 6 years. Class of Humanities. Final evaluation: 100/100, GPA: 29.7/30.
Main subjects: Labour Economics, Topics in Advanced Macroeconomics, Islamic Law.
Thesis: “*Assessing the impact of QE in the Eurozone: a review*”, Supervisor: Prof. Lorenzo Rocco.

Master Degree in Economics and Finance, Università degli Studi di Padova (Italy), Graduate.
Sept. 2013 – Dec. 2015
Duration: 2 years. Master programme in English. Final evaluation: 110/110 *cum laude*, GPA: 29.7/30.
Main subjects: Financial Economics, Advanced Corporate Finance, Advanced Econometrics.
Thesis: “*Impact evaluation of a direct marketing campaign*”, Supervisor: Prof. Enrico Rettore.

Bachelor Degree in Economics and Management, Università degli Studi di Padova (Italy), Undergraduate.
Sept. 2010 – Sept. 2013
Duration: 3 years. Final evaluation: 110/110 *cum laude*, GPA: 28.86/30.
Main subjects: Political Economics, Corporate Finance, Money and Banking, Statistics.
Thesis: “*Regional private law*”, Supervisor: Prof.ssa Arianna Fusaro.

High School Diploma - Liceo Classico “C. Bocchi”, Adria (RO) (Italy).
Sept. 2005 – June 2010
Duration: 5 years. Final evaluation: 100/100 *cum laude*. Modern European Languages and Literature.

Studies Abroad

Erasmus Plus, Ludwig-Maximilians-Universität (Munich, Germany). Mar. – July 2015
Courses attended: Game Theory (prof. K. Schmidt), Topics in Applied Econometrics (prof. J. Winter).

ISPM China - Summer School in “Intercultural Management”, University of Guangzhou (Guangdong, China). June 2014. Exam: 29/30.
Main goals: analyse how culture influences the organization of international companies. Focus: multiculturalism, international team building, negotiation. Company visits: Luxottica, De’Longhi, Intesa San Paolo Hong Kong, Wang Jing & Co..

Work Experience

Consultant at Associazione Centro Studi Impara Digitale, “Digitale sì, digitale no” project coordinated by prof. Francesco Sacco and Dianora Bardi. Feb. – May 2020.

Task: support in writing the final report (available [here](#)).

Traineeship at European Central Bank (Frankfurt-am-Main), Directorate Risk Management, Risk Analysis Division. Mar. – Aug. 2016.

Main tasks: middle office tasks (risk control, compliance check), development and maintenance of IT infrastructure, reporting.

Internship at Mediocredito Trentino-Alto Adige Spa (Padova), Corporate Manager. Apr. – June 2013

Main tasks: analysis of balance sheets, development and evaluation of business plans, acquisition of information on the companies.

Research Interests

Applied Microeconometrics, Education, Behavioral Economics, Networks.

Working Papers

"Studying without distractions? The effect of a digital blackout on academic performance" (Job Market Paper, 2021)

Abstract

Rising concerns about the effects of technological distractions on concentration and learning outcomes are making us question which are the most efficient ways of studying and using smartphones. In order to investigate this issue, I assign first-year university students to the use of an app that helps them disconnect from distractions on their smartphones. The treatment lasts for several weeks up to the mid-term exams. Through the combination of administrative data with survey responses collected before and after the intervention, I first document potential selection mechanisms into the treatment, and I balance treated and control individuals thanks to propensity score matching. I find that there is a positive effect on the midterms performance of particular kinds of courses, namely the most qualitative ones like Management and Law but not Math or Computer Science. These results may hint at the fact that distractions can be differently harmful to subjects that require different levels of focus when studying or attending classes. I do not find significant differences in terms of expected percent chance of passing the exams, expected grades, course evaluations, and anxiety levels.

Conferences

[11th Developments in Economics Education Conference](#), September 2-3, 2021.

[2nd LISER-IAB Conference on Digital Transformation and the Future of Work](#), September 20-21, 2021.

"The role of expectations on peers in educational choices" (2020).

Abstract

The influence of friends is an important driver in our life. Students make choices not only by directly looking at peers' behaviors, but also on the basis of what they think their peers will do. In this paper I use multiple waves of a survey that elicits beliefs about high school characteristics and gathers information concerning the network of friends. I look at the relevant factors for the choice of high school; by estimating a multinomial logit model I document that peer effects coming from beliefs about friends' future choices matter more than important academic-related aspects, such as the probability of liking the subjects taught at a certain school and the expected effort.

Conferences

[XXIII Meeting on Applied Economics](#), June 3-4, 2021.



[XXIX Meeting of the Economics of Education Association](#), July 8-9, 2021.

Work in Progress

"Whose Choice? Child-Parent Interactions and Choice Set Heterogeneity in Schooling Decisions", with Pamela Giustinelli (2021).

Abstract

We characterize and empirically study the main sets of choice alternatives processed by families with an adolescent child prior to a consequential human capital decision: the choice of a high school track in presence of curricular specialization. Using rich survey data collected from a sample of Italian 8th graders and their parents during the months preceding high school track choice, we document substantial heterogeneity in size and composition of awareness, agency, and consideration sets at the time of pre-enrolment and trace the evolution of the sets' size and composition over the decision process. We find substantial evidence of limited agency and limited consideration at the time of choice, but no limited awareness. During the decision-making process agents tend to expand their choice sets over time, with students' sets smaller than their parents' ones. We also detail how student and family characteristics affect the size of these sets and their composition in terms of number of tracks covered.

Conferences

[EEA-ESEM Congress 2021](#), Aug. 23-27, 2021.

Previous Publications

"*La statistica. Le origini, la matematica e l'Università di Padova*", with Clara Silvano.

Essay in the collection "*Prima e dopo il Leviatano*" by Merio Scattola and Paolo Scotton.

Publisher: Cleup, Padova. Dec. 2014.

Research Assistant and Teaching Assistant

RA for prof. Eliana La Ferrara. Task: writing a **literature review** on childhood development to identify possible areas of interventions. Feb. 2019

RA for the "**Adansonia**" project by prof. Fernando Vega Redondo. Task: analysis of peer effect in a network of African entrepreneurs. Oct. 2018 – Feb. 2019

RA for "**Early students' career choice in Italy**" by prof. Pamela Giustinelli. Tasks: data analysis and reporting. Feb. – Sept. 2018

A.y. 2020/21 TA for: PhD course in Microeconometrics; master courses in Econometrics and Microeconometrics; bachelor course in Macroeconomics.

A.y. 2019/20 TA for: PhD course in Microeconometrics; bachelor course in Macroeconomics.

A.y. 2018/19 TA for: PhD course in Microeconometrics; master course in Risk Management; bachelor courses in Macroeconomics and Applied Econometrics.

A.y. 2017/18 TA for: bachelor courses in Macroeconomics and in Applied Econometrics.

Awards and Scholarships

Bocconi fellowship for the PhD in Economics (Sept. 2016 – Aug. 2020).

Fondazione Romeo ed Enrica Invernizzi Scholarship for promising PhD Candidates (Sept. 2020 – Feb. 2022).

3° place at "InnovaTESI", prize awarded by A.T. Kearney for the most innovative master thesis in Italy. July 2016, Milan (Italy).

Business Course by Bain & Company. 20 Italian students selected every year. Three-day training course, working on projects and analysing case studies. March 2015, Milan (Italy).

2° place at “Becoming Manager- Global Management Challenge”, group competition aiming at managing a fictional company for five quarters. Mentorship by PwC. December 2014, Vicenza (Italy).

Selected as **Mentee in the programme Mentors4U**, Italian networking platform. Number of selected candidates: top 25% applicants. Since September 2014.

5° place at “CFA Research Challenge”, International Case Competition organized by CFA Institute Italia. Analysis of Yoox Group in order to write and present an investment report. Member of the team of the University of Padova. Supervisor: prof. Alberto Lanzavecchia. Oct. 2013 – Feb. 2014.

Galilean School Scholarship during the enrolment at the University of Padova. Sept. 2010 – Dec. 2016.

Language Skills

Italian: Native.

English: TOEFL iBT score: 110/120, C1 level (April 2014).

German: B2.2/C1 course attended at LMU in Munich (Apr. – July 2015).

French: DELF B1 certification (March 2009).

IT Skills

Microsoft Office: ECDL (2010). Word, Excel, PowerPoint, Access: advanced working knowledge.

Matlab, Stata, R: good.

Latex: good.

Bloomberg, Reuters: good.

VB programming: basic. **SQL:** basic. **Python:** basic.

Other Activities

2018-2021: Co-organizer of the **weekly seminar series “Food For Thought”**, coordinated by prof. Eliana La Ferrara.

2017-present: Member of **Fidas Milano** – blood donor.

2016-present: Member of the **Alumni Association** of Scuola Galileiana di Studi Superiori.

2013-2015: Representative student in the **Galilean School Students’ Board** for Vocational Orientation.

2010-2014: Member of **“Twin Towns - Youth Group”**, Adria (RO).

2008-2013: Member of UNITALSI, Adria (RO), as **clown therapist** in hospitals.