

TEACHING EVALUATION

BACHELOR OF SCIENCE IN
ECONOMIA AZIENDALE E MANAGEMENT
2022-23 a.y.



Teaching evaluation 2022-2023 a.y.- Attending Students

Undergraduate School

Degree programme: CLEAM

N° of questionnaires processed: 19172

1. EVALUATION OF ATTENDING STUDENTS*

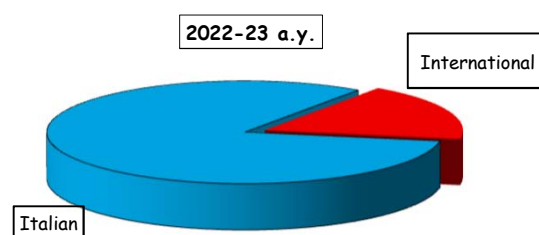
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students	
	a. v.	%	2022-23	2021-22
1°	5.108	26,6	65,1	42,5
2°	6.599	34,4	65,9	40,0
3°	7.465	38,9	54,4	34,6
TOTAL	19.172	100,0	60,7	39,1

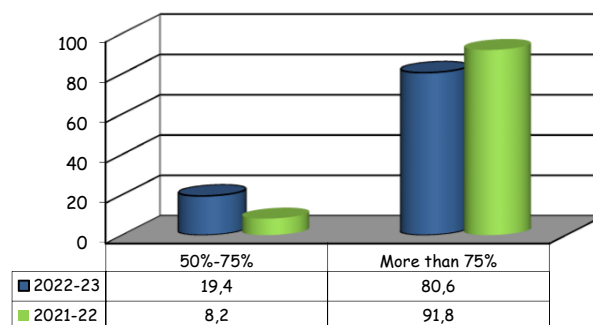
Secondary School Background

	a. v.	%	
		2022-23	2021-22
Italian	15.706	81,9	93,7
International	3.465	18,1	6,3
TOTAL	19.171	100,0	100,0
N.R.	1		



Percentage of lessons attended (as declared by the student)

	a. v.	%	
		2022-23	2021-22
50%-75%	3.726	19,4	8,2
More than 75%	15.446	80,6	91,8
TOTAL	19.172	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

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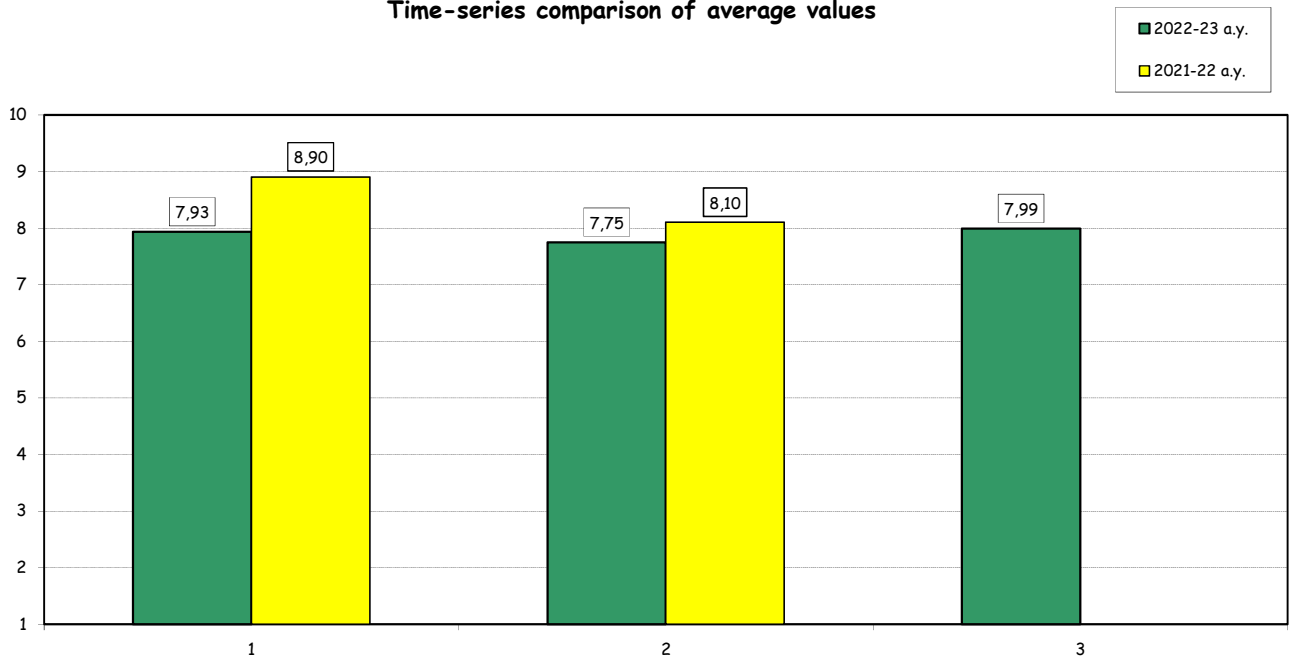
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2. OVERALL SCHOOL EVALUATIONS

SECTION A - SUMMARY ASSESSMENT

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	I am interested in the course topics.	325	1,7	1273	6,7	9477	49,7	8004	42,0	19079	100,0	93	8,0
2	Overall, I am satisfied with the way the course has been carried out.	372	2,0	1622	8,6	9565	50,7	7325	38,8	18884	100,0	288	7,0
3	The teaching activity is satisfactory.°	536	1,9	2178	7,8	12167	43,5	13087	46,8	27968	100,0	38	8,0

Time-series comparison of average values



(°): The item is repeated as many times as the number of instructors evaluated within each course. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

Teaching evaluation 2022-2023 a.y. - Attending Students

Undergraduate School

Degree programme: CLEAM

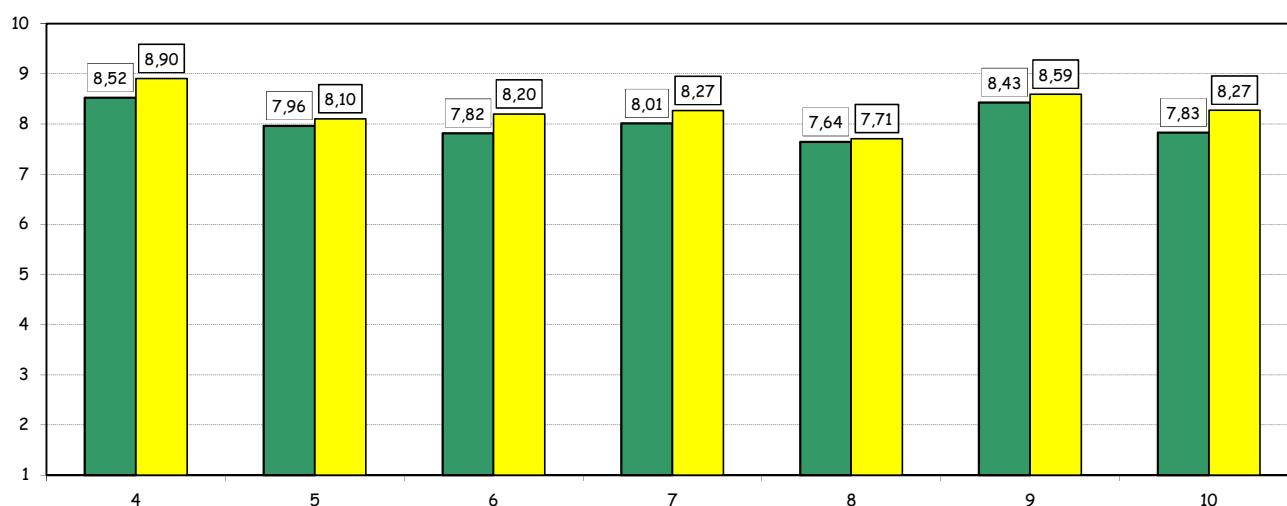
N° of questionnaires processed: 19172

SECTION B - COURSE ORGANISATION

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
4	The schedule of lectures, practice and any other teaching activities has been respected.	127	0,7	636	3,4	7230	38,1	10984	57,9	18977	100,0	195	8,0
5	The prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.	384	2,0	1389	7,3	8637	45,7	8493	44,9	18903	100,0	269	8,0
6	The course material is adequate (useful/complete) for the study of the course subject.	496	2,6	1508	8,0	9013	47,7	7872	41,7	18889	100,0	283	7,0
7	The exam rules and procedures have been explained clearly.	390	2,1	1324	7,0	8382	44,4	8782	46,5	18878	100,0	294	8,0
8	The workload required for this course is appropriate compared to the number of credits allocated to it.	619	3,3	1838	9,7	9202	48,8	7195	38,2	18854	100,0	318	7,0
9	The course has been carried out in accordance with the syllabus published on the website.	185	1,0	638	3,4	7569	40,3	10382	55,3	18774	100,0	398	8,0
10	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	464	2,6	1462	8,1	8572	47,6	7517	41,7	18015	100,0	1157	7,0

Time-series comparison of average values

■ 2022-23 a.y.
■ 2021-22 a.y.



Teaching evaluation 2022-2023 a.y. - Attending Students

Undergraduate School

Degree programme: CLEAM

N° of questionnaires processed: 28006

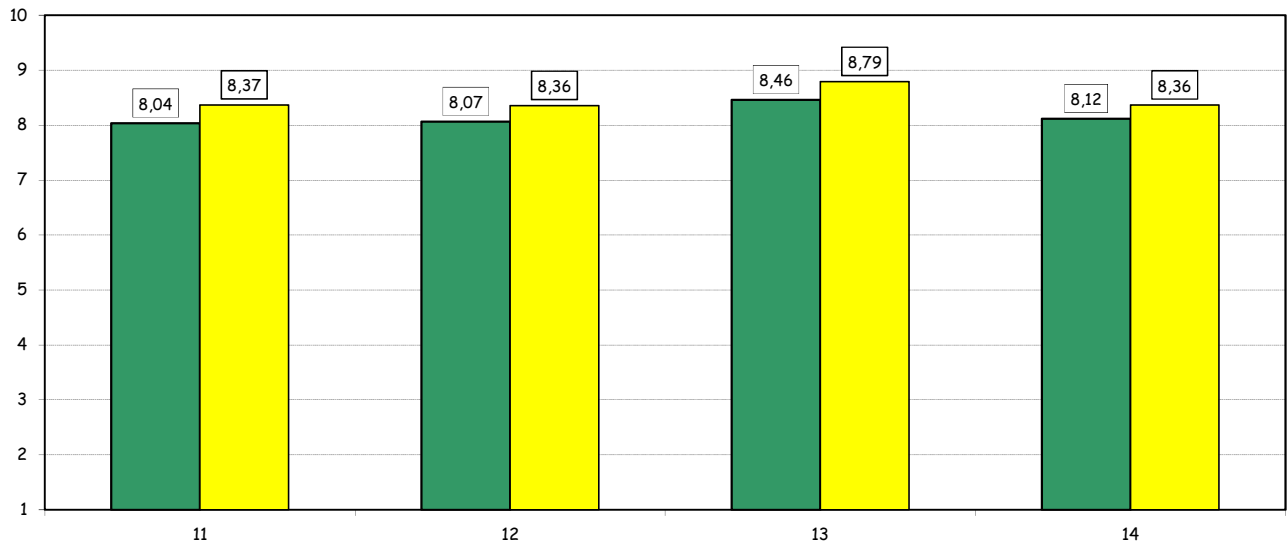
SECTION C - TEACHING ACTIVITIES°

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
11	The instructor stimulates interest in the course subject.	589	2,1	2070	7,4	11844	42,6	13320	47,9	27823	100,0	183	8,0
12	The instructor explains the topics in a clear manner.	577	2,1	1937	7,0	11739	42,3	13522	48,7	27775	100,0	231	8,0
13	The instructor is available for clarifications and explanations (even remotely)	291	1,1	1112	4,0	10428	37,8	15733	57,1	27564	100,0	442	9,0
14	The instructor encouraged interaction during the lessons.	491	1,8	1883	6,8	11690	42,2	13654	49,3	27718	100,0	288	8,0

Time-series comparison of average values

■ 2022-23 a.y.

■ 2021-22 a.y.



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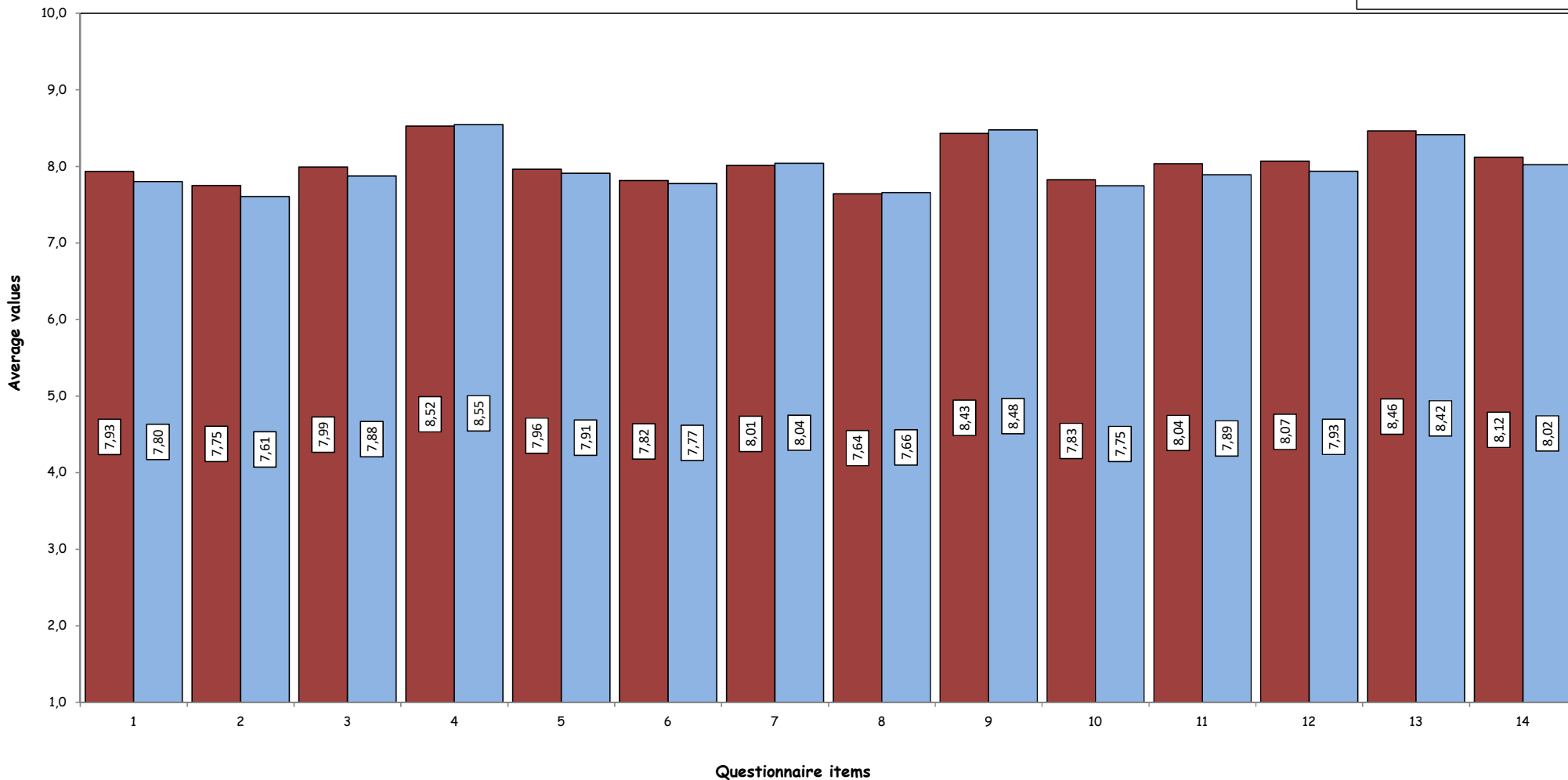
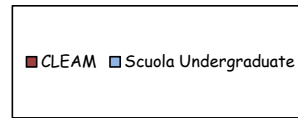
Teaching evaluation 2022-2023 a.y. - Attending Students

Undergraduate School

Degree programme: CLEAM

N° of questionnaires processed: 19172

Average values compared with those regarding the School overall



Teaching evaluation a.y. 2022-2023 - Non Attending Students

Undergraduate School

Degree programme: CLEAM

N° of questionnaires processed: 6508

2. EVALUATION OF NOT ATTENDING STUDENTS*

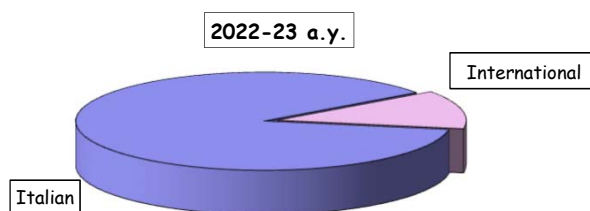
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2022-23	2021-22
1°	1.638	25,2	20,9	8,6
2°	1.113	17,1	11,1	4,6
3°	3.757	57,7	27,4	6,6
TOTAL	6.508	42,3	20,6	6,5

Secondary School Background

	a.v.	%	
		2022-23	2021-22
Italian	5.681	87,3	93,4
International	826	12,7	6,6
TOTAL	6.507	100,0	100,0
NR	1		



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

Teaching evaluation a.y. 2022-2023 - Non Attending Students

Undergraduate School

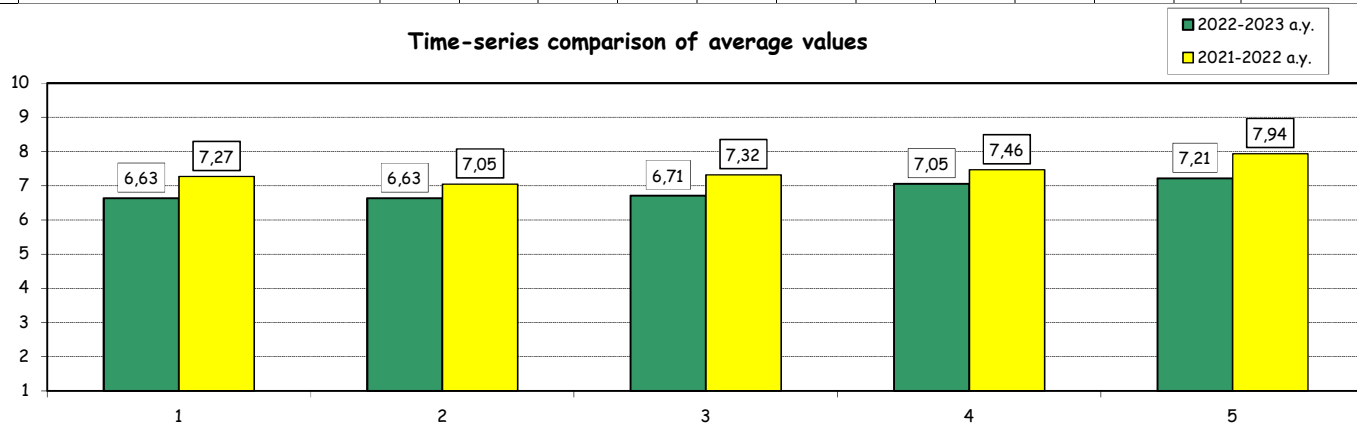
Degree programme: *CLEAM*

N° of questionnaires processed: 6508

EVALUATIONS

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	321	7,2	859	19,2	2340	52,3	958	21,4	4478	100,0	2030	7,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	336	7,6	837	18,9	2319	52,3	940	21,2	4432	100,0	2076	7,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	342	7,8	709	16,1	2387	54,2	969	22,0	4407	100,0	2101	7,0
4	The exam rules and procedures have been explained clearly.	239	5,5	639	14,6	2304	52,6	1195	27,3	4377	100,0	2131	7,0
5	The instructor is available for clarifications and explanations (even remotely)	195	4,5	520	12,0	2395	55,1	1236	28,4	4346	100,0	2162	7,0

Time-series comparison of average values



Average values compared with those regarding students who declared an attendance of more than 50% of the lessons

