

TEACHING EVALUATION

BACHELOR OF SCIENCE IN ECONOMICS, MANAGEMENT AND COMPUTER SCIENCE

2022-23 a.y.



Teaching evaluation 2022-2023 a.y.- Attending Students

Undergraduate School

Degree programme: BEMACS

N° of questionnaires processed: 1527

1. EVALUATION OF ATTENDING STUDENTS*

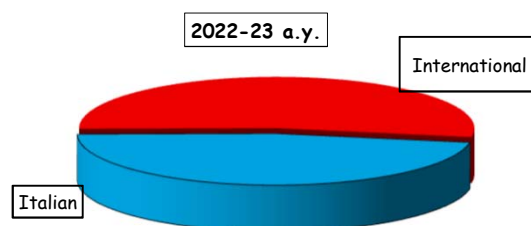
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students	
	a.v.	%	2022-23	2021-22
1°	569	37,3	78,2	50,8
2°	650	42,6	64,2	34,4
3°	308	20,2	54,3	20,1
TOTAL	1.527	100,0	66,2	33,9

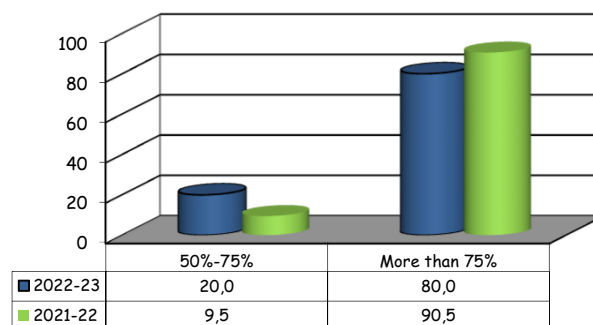
Secondary School Background

	a.v.	%	
		2022-23	2021-22
Italian	718	47,0	54,4
International	809	53,0	45,6
TOTAL	1.527	100,0	100,0
N.R.	0		



Percentage of lessons attended (as declared by the student)

	a.v.	%	
		2022-23	2021-22
50%-75%	305	20,0	9,5
More than 75%	1.222	80,0	90,5
TOTAL	1.527	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

Teaching evaluation 2022-2023 a.y. - Attending Students

Undergraduate School

Degree programme: BEMACS

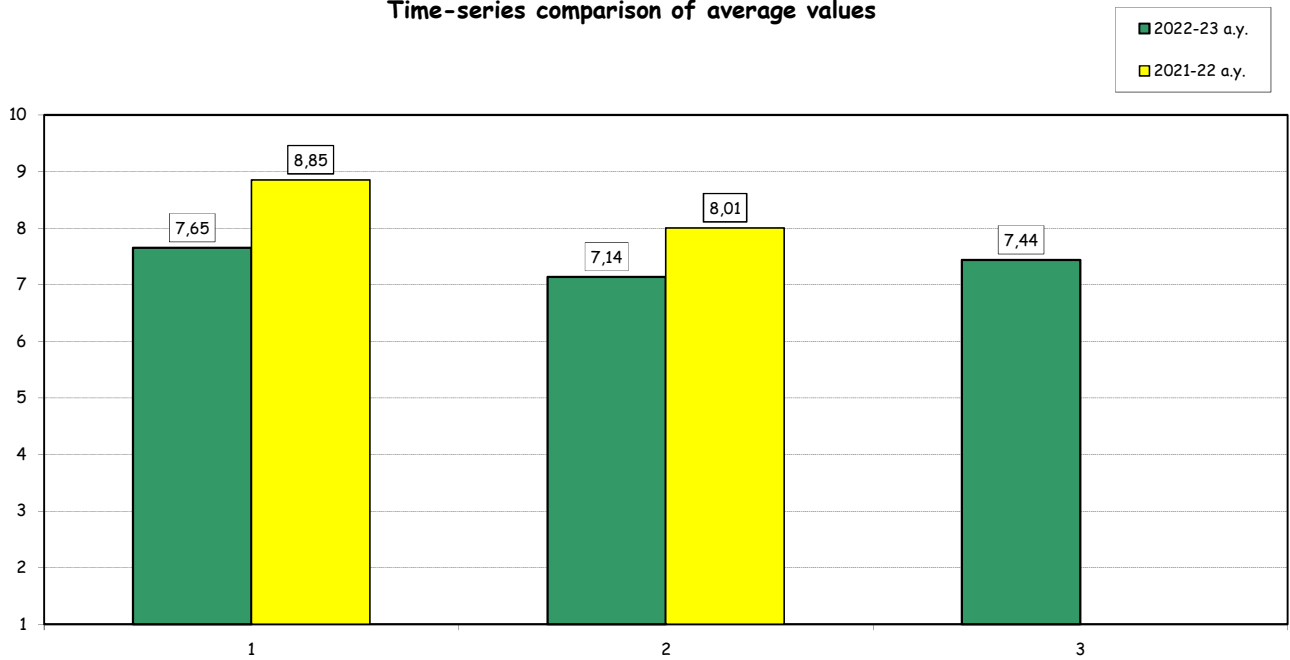
N° of questionnaires processed: 1527

2. OVERALL SCHOOL EVALUATIONS

SECTION A - SUMMARY ASSESSMENT

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	I am interested in the course topics.	33	2,2	144	9,5	779	51,6	555	36,7	1511	100,0	16	8,0
2	Overall, I am satisfied with the way the course has been carried out.	70	4,7	213	14,3	781	52,3	429	28,7	1493	100,0	34	7,0
3	The teaching activity is satisfactory.°	109	4,2	336	13,1	1143	44,6	977	38,1	2565	100,0	11	8,0

Time-series comparison of average values



(°): The item is repeated as many times as the number of instructors evaluated within each course. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

Teaching evaluation 2022-2023 a.y. - Attending Students

Undergraduate School

Degree programme: BEMACS

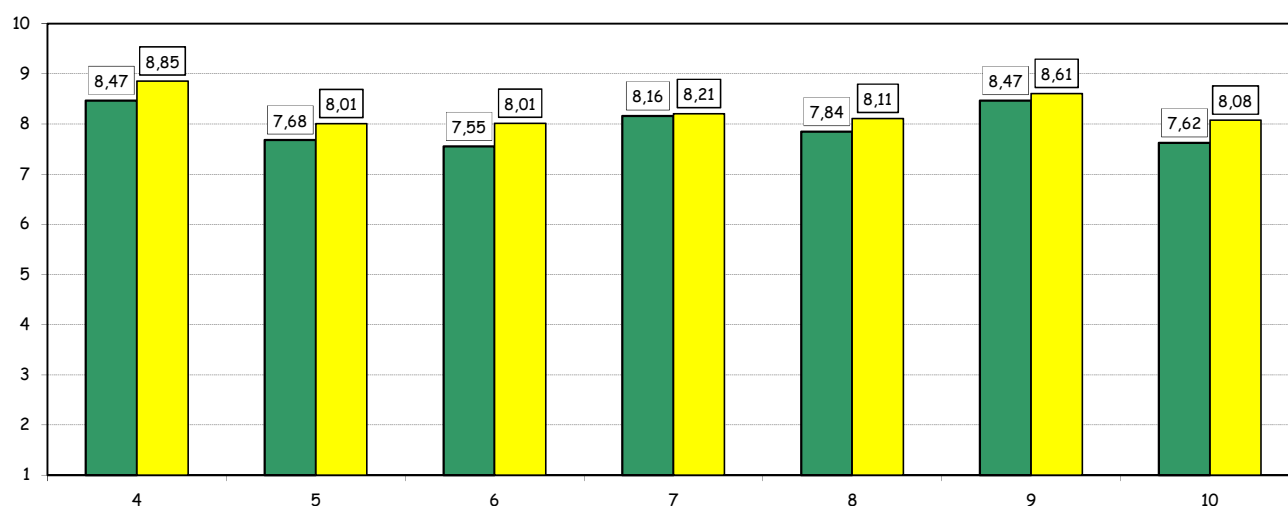
N° of questionnaires processed: 1527

SECTION B - COURSE ORGANISATION

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
4	The schedule of lectures, practice and any other teaching activities has been respected.	16	1,1	60	4,0	590	39,2	839	55,7	1505	100,0	22	8,0
5	The prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.	54	3,6	172	11,5	647	43,2	625	41,7	1498	100,0	29	8,0
6	The course material is adequate (useful/complete) for the study of the course subject.	61	4,1	168	11,2	710	47,2	564	37,5	1503	100,0	24	8,0
7	The exam rules and procedures have been explained clearly.	29	1,9	122	8,2	565	37,8	780	52,1	1496	100,0	31	8,0
8	The workload required for this course is appropriate compared to the number of credits allocated to it.	49	3,3	118	7,9	677	45,3	650	43,5	1494	100,0	33	8,0
9	The course has been carried out in accordance with the syllabus published on the website.	18	1,2	52	3,5	575	38,4	853	56,9	1498	100,0	29	8,0
10	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	69	4,7	149	10,2	657	44,8	591	40,3	1466	100,0	61	8,0

Time-series comparison of average values

■ 2022-23 a.y.
■ 2021-22 a.y.



Teaching evaluation 2022-2023 a.y. - Attending Students

Undergraduate School

Degree programme: BEMACS

N° of questionnaires processed: 2576

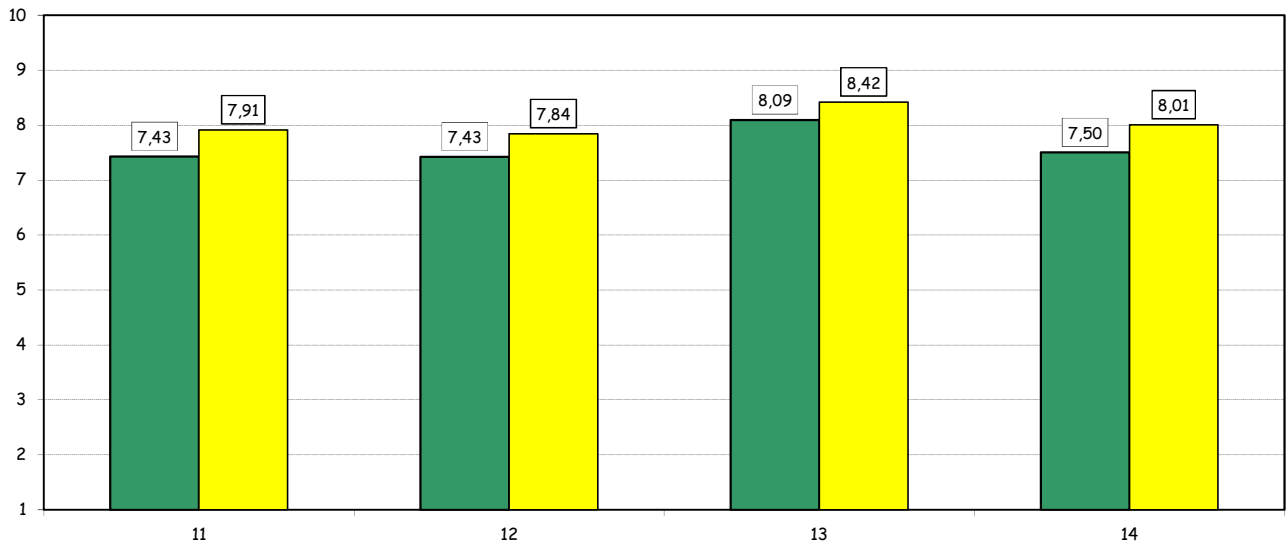
SECTION C - TEACHING ACTIVITIES°

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
11	The instructor stimulates interest in the course subject.	147	5,8	317	12,4	1091	42,8	994	39,0	2549	100,0	27	8,0
12	The instructor explains the topics in a clear manner.	122	4,8	301	11,8	1191	46,7	935	36,7	2549	100,0	27	8,0
13	The instructor is available for clarifications and explanations (even remotely)	70	2,8	158	6,2	1051	41,5	1251	49,4	2530	100,0	46	9,0
14	The instructor encouraged interaction during the lessons.	126	5,0	306	12,1	1104	43,5	1001	39,5	2537	100,0	39	8,0

Time-series comparison of average values

■ 2022-23 a.y.

■ 2021-22 a.y.



(°): The item is repeated as many times as the number of instructors evaluated within each course. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

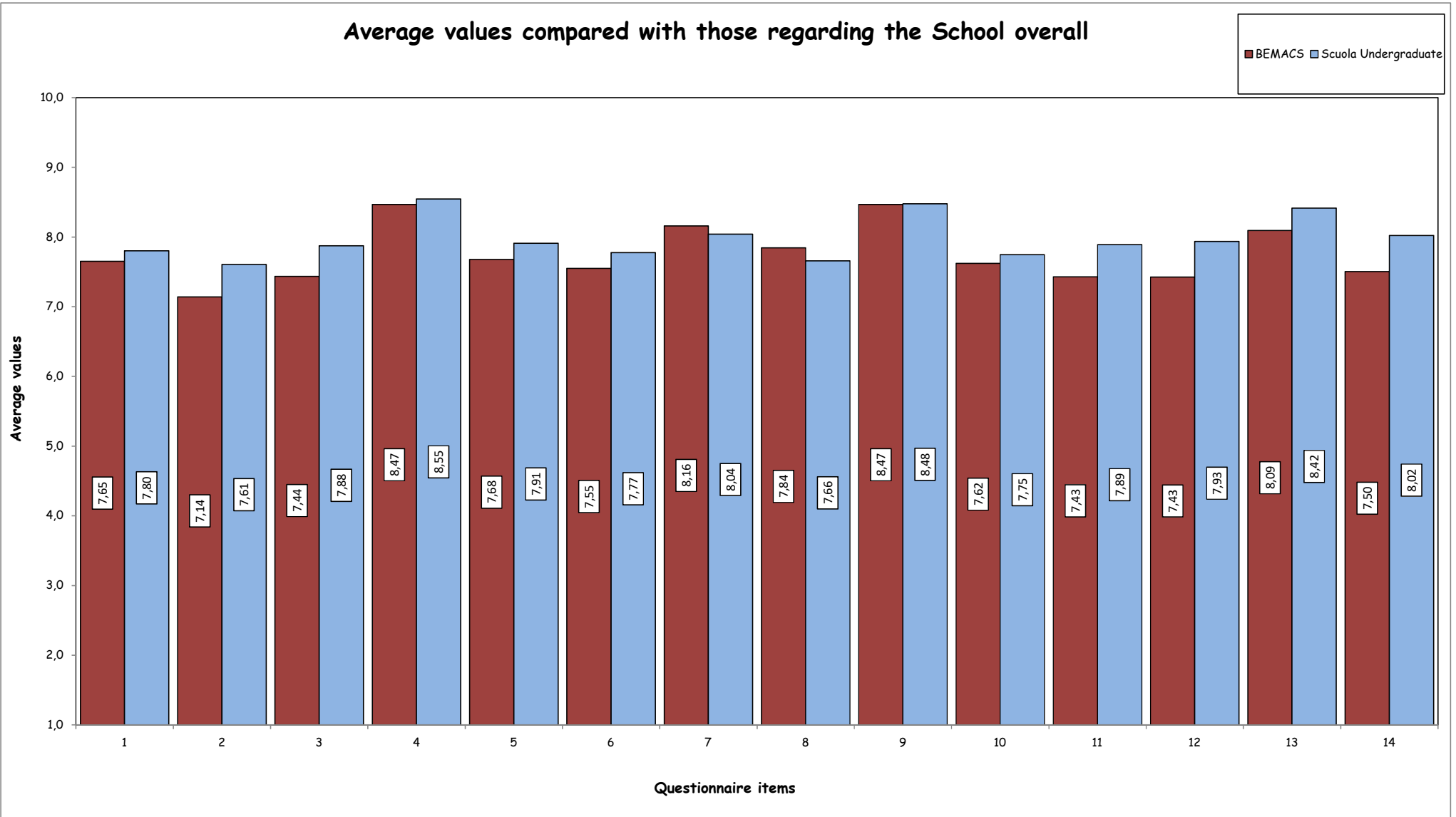
Teaching evaluation 2022-2023 a.y.- Attending Students

Undergraduate School

Degree programme: BEMACS

N° of questionnaires processed: 1527

Average values compared with those regarding the School overall



Teaching evaluation a.y. 2022-2023 - Non Attending Students

Undergraduate School

Degree programme: BEMACS

N° of questionnaires processed: 253

2. EVALUATION OF NOT ATTENDING STUDENTS*

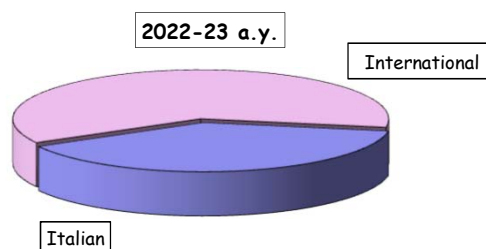
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2022-23	2021-22
1°	42	16,6	5,8	6,2
2°	111	43,9	11,0	5,9
3°	100	39,5	17,6	7,7
TOTAL	253	60,5	11,0	6,7

Secondary School Background

	a.v.	%	
		2022-23	2021-22
Italian	99	39,1	44,5
International	154	60,9	55,5
TOTAL	253	100,0	100,0
NR	0		



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

Teaching evaluation a.y. 2022-2023 - Non Attending Students

Undergraduate School

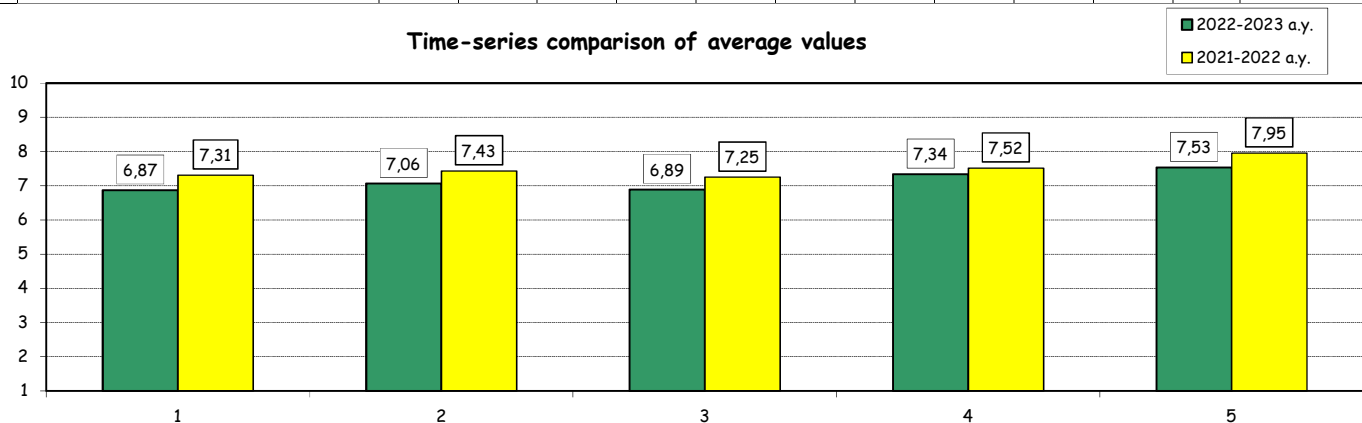
Degree programme: BEMACS

N° of questionnaires processed: 253

EVALUATIONS

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	13	6,5	43	21,5	83	41,5	61	30,5	200	100,0	53	7,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	5	2,5	42	21,3	92	46,7	58	29,4	197	100,0	56	7,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	9	4,7	40	20,7	91	47,2	53	27,5	193	100,0	60	7,0
4	The exam rules and procedures have been explained clearly.	7	3,6	29	14,9	86	44,3	72	37,1	194	100,0	59	7,0
5	The instructor is available for clarifications and explanations (even remotely)	9	4,5	24	12,1	89	44,7	77	38,7	199	100,0	54	8,0

Time-series comparison of average values



Average values compared with those regarding students who declared an attendance of more than 50% of the lessons

